



Communications Campaign

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GROUP MEMBERS



Mrs. Thu Hue Supervisor



Nguyen Thi Thu Trang Leader



Nguyen Minh Thu Member



Phung Thi Minh Ngoc Member



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Hoang Huu Trung Member

+		ABLE OF	CONTEN	TS +	+
	01	02	03	04	
	Project Overview	Market research	Goals and SMART Objectives	Target Audience	
	05	06	07	08	
	The Big Idea	Campaign Strategy & Tactics	Media Selection	Project Timeline	
	09	10	11	12	
	Implement	Budget	Measurement & Evaluation	Suggestion and recommendations	

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PROJECT OVERVIEW

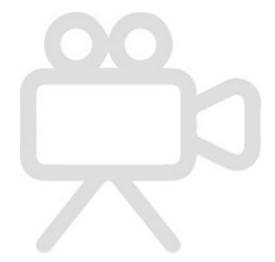






Video summary





Video summary











World Vision is a Nonprofit organization, working to improve the quality of life of people, especially the most vulnerable children, who are marginalized and living in poverty.





For Children For Change For Life

Since 1988

Children served annually

212,000

Most vulnerable children reached annually

12,998

Annual budget

\$18 Million

(Figures Based On 2019 Data)

Organization overview

Coverage area

37 districts of **18** cities and provinces



Organization overview

VISION

For every child's life to be completely meaningful; And the hearts of goodwill make that wish come true.

MISSION

World Vision Vietnam, a child-focused, Christian, aid and development agency, is dedicated to working with communities to overcome poverty and injustice. World Vision serves everyone, regardless of religion, race, gender or any other form of discrimination.

CORE VALUE World Vision is motivated and encouraged by God's love, compassion and special concern for the poor, disadvantaged and children.

1. Child Protection (2019)

Be committed to protecting children from all forms of abuse, exploitation, and injury - with the goal of ensuring the safety of the most vulnerable million Vietnamese children.

Message: Children must be protected from all forms of abuse, exploitation, and injury.





OUTSTANDING RESULT



Children take action to help put an end to child abuse.

53.285

Parents and caregivers attend child protection awareness training.

7.202

Parents are given more information about positive discipline and child protection issues.





Program highlights

2. TRÁI TIM XANH (2020)

Say NO to VIOLENCE! Safeguard Children and Women

To raise awareness about the risk of violence against children and women. The parties join forces and call for action to create a safe and secure living environment.

Message: Violence against women and children is not tolerated.









Organizations in charge of carrying out the campaign



Agency overview

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Creatio (Creative Solution Consultancy) is a one-stop-shop Vietnamese PR & Marketing agency.

CREATIO delivered communications services to a wide range of clients in the not-for-profit, civil society/non-governmental sector.





Campaign highlight

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- Child protection policy (Save the Children, November 2020)
- Communications on non-communicable disease among school children (Plan International Vietnam, National Youth Center, Hanoi CDC, Feb -Sep 2021)
- Supporting access to justice for sexually abused children in Hanoi (EU, OXFAM, VACR, March June 2021)





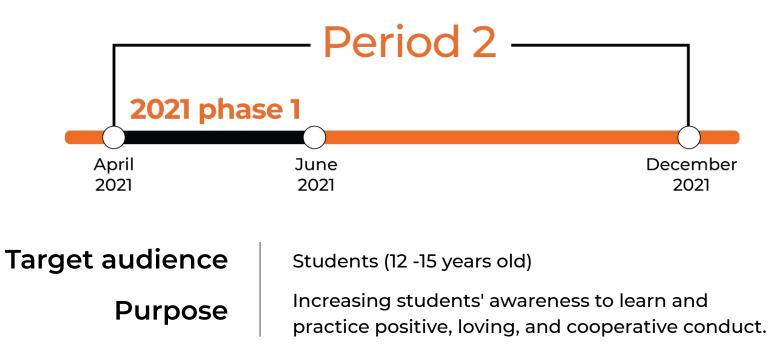
Project overview

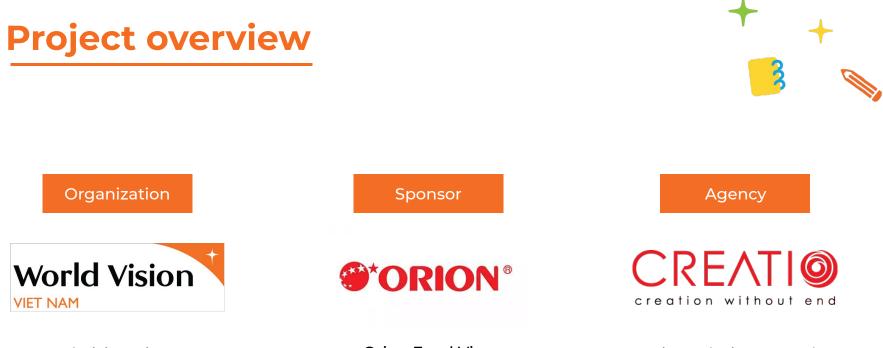


Increasing students' awareness and capacity in building a loving and safe school environment and increasing teachers and parents' involvement in educating children and dealing with violence.

Project overview

Communications Campaign: Building "Hope in class" to end violence against children at school





Word Vision Vietnam

Orion Food Vina

Creative Solution Consultancy

SWOT of the project



Strengths

- Had reputation with students, schools, officials in Thanh Hoa and Hai Phong.
- Organized by WVV (20 years of experience in organizing projects for children).
- Organized and communicated by Creatio (10 years of experience in implementing projects for the community).
- Has the participation of the education sector.



SWOT of the project



Weaknesses

- Has not coordinated with the Departments of Education and Training in Thanh Hoa and Hai Phong.
- The planning period was short.
- WVV's two official information platforms have not been highly recognized by the students.



SWOT of the project

Opportunities

- Mass organizations are interested in child protection and care in localities.
- Local governments frequently have policies and strategies in the Child Protection Programs.
- The local government, schools support extracurricular activities to help students acquire life skills.





Threats

- The Covid outbreak impacts on campaign activities.
- Difficult to reach students in remote areas.
- Students do not have much time for extracurricular activities.





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MARKET RESEARCH







Qualitative-quantitative study

Understanding the state of student violence in school at 20 secondary schools of 4 districts in Thanh Hoa province and Hai Phong city, 2020





108 respondents:

- The students
- The teachers
- The school management board
- The District Department of Education and Training

Researching information:

- The current state of school violence
- Causes of school violence
- School violence prevention programs





The current state of school violence

"In the past 2 years, the number of violence incidents in most schools have decreased." "In some schools in Lang Chanh and Thuong Xuan, the situation of school violence have increased and became more complicated."

By most School Management Boards in Hai Phong and Thanh Hoa By District Department of Education and Training of Lang Chanh and Thuong Xuan



Causes of school violence









Students' psychology changes and the lack of life skills The manipulation by friends

Being negatively influenced by family

Development of social networks, violent contents/games



School violence prevention programs



Had propagated school violence through flag salutations.



Annually, schools had organized group activities to bring students together.



4 schools coordinated with the regional programs to educate children about school violence.

Respondents: 771 students

Researching information:

- The current status of school violence
- Students' awareness about school violence
- Student's capacity in resolving school violence
- Activities, social media platforms preferred by students







The current status of school violence

Students' awareness about school violence Student's capacity in resolving school violence

Develop content for activities

Students' awareness about school violence

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Physical: Hitting, punching, kicking, slapping, hair pulling, clothes tearing, robbing,	100	100	100
Verbal: Insulting, defaming, forcing others to do as they desire	85.2	89.3	87.3
Social: Discrimination, isolation, ostracism	45.8	51.9	48.9
Cyber: Calling, texting, threatening, insulting others on social networks	67.4	70.4	68.9

Over 50% of the students are not sufficiently aware of school violent behaviors.

Students' awareness about school violent behaviors





Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
On the premises of the school	100	100	100
On the way to school/back home	80.3	83.4	81.9
On the phone/social networks	42.7	46.4	44.6

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Students' awareness about place of school violence

Nearly 56% of students were still unaware enough of place occuring school violence.

Students' awareness about school violence

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Physical injury (Slightly or seriously and even lead to death)	100	100	100
Psychological injury (Bored, scared, lonely and depressed)	89.4	93.5	91.5
Decrease in academic performance	67.3	75.8	71.6
Easy to fall into other social evils	61.8	69.4	65.6

Students' awareness about consequences of school physical violence

Only 65.6% of the children were completely aware of the school violent consequences.



The current status of school violence

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Students who recalled at least one incident of child-on-child violence in the past two weeks	40.7	39.7	40.2
Saw other students experienced child-on-child physical violence	38.3	38.4	38.4
I was hit/bullied myself	2.3	2.6	2.5
I bullied/hit others	0.8	0.5	0.7

Current status of school physical violence among students

Child-on-child violence was still happening regularly in the past two weeks.



Student's capacity in resolving school violence

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Will participate in bullying	4.1	1.7	2.9
Won't participate, but it's normal	2.3	3.9	3.1
Will watch	5.7	7.1	6.4
Do not anything	1.3	3.5	2.4
Maybe I will help	13.5	7.5	10.5
Will try to help that student	5.7	5.1	5.4
Will get the teacher/an adult	67.4	71.2	69.3

85.2% of students had the appropriate actions when witnessing another student being bullied.

Students' reactions when witnessing a student was being hit/bullied



Student's capacity in resolving school violence

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Turn it back on immediately	33.9	10.8	20.4
Silence and endure	10.1	19.6	14.9
Don't go to class to avoid being bullied	3.9	8.3	6.1
Directly talk to students who are bullying and ask for a stop their misbehavior	31.7	35.7	33.7
Share and seek help from adults (Teachers, family)	20.4	25.6	23.0

Students' reactions when being hit/bullied

Only 56.7% of students had the appropriate actions when they being hit/bullied.





Indicators	Overall (n=771), %
Adopt classroom rules	30.7
Informe in at the flag-raising ceremony	67.2
Organize contests aimed at learn about school violence	37.5
Organize group activities, competitions between classes, clubs to connect students, preventing school violence	85.3

School activities to prevent bullying/school violence

There were few programs that educate children about school violence and how to prevent it.



Conclusion and proposal

Conclusion:

- The current state of school violence in some schools have increased.
- School violent cases: psychology changes, friends, family, social networks.
- Over 50% of students are unaware of school violent behaviors, consequences and places.
- Nearly 44% of students are not fully equipped to resolve school violence.
- Most schools have not organized programs for students to learn about and prevent school violence thoroughly.

Proposal: Organize extracurricular activities to educate students about behaviors, consequences of school violence and capacity to deal with them.





Friendship relationships

Activities

Social media platforms

Define ways implementing activities



Activities, social media platforms preferred by students

Indicators	Boys (n=372), %	Girls (n=367), %	Overall (n=739), %
All or most of them are male	60.2	1.4	31.0
All or most of them are female	1.34	56.7	28.8
About half male and half female	38.4	42.0	40.2

Relationships between students of different sexes are limited.

Relationship with friends of student in school/class





Activities, social media platforms are preferred by students

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Sports competitions: Soccer, badminton, running,	77.6	50.5	64.1
Musical activities: Singing, dancing,	60.4	83.8	72.1
Build clubs: Guitar, drama, academics,	40.9	62.7	51.8
Others: Drawing, planting,	37.5	40.4	39.0

72.1 % of students preferred musical activities like: Singing, dancing,...

Activities preferred by students





Activities, social media platforms preferred by students

Indicators	Boys (n=386), %	Girls (n=385), %	Overall (n=771), %
Facebook	76.5	78.2	77.4
Youtube	48.7	51.3	50.0
Instagram	27.8	30.4	29.1
TikTok	25.3	35.2	30.3

Facebook and Youtube are the two most popular social media platforms among children.

Social media used by students



Conclusion and proposal

Conclusion:

- Boys and girls' relationship are limited. Only 40% of the students play with both girl and boy friends.
- 72.1 % of students preferred musical activities.
- Facebook and Youtube are the two most popular social media platforms among children.

Proposal:

- Organize musical contests with positive and cooperative behaviors to bring students together.
- Use 2 main communication channels: Facebook and Youtube.







GOALS AND SMART OBJECTIVES





Goals



Creating a safe, loving environment for students at 7 secondary schools in Hai Phong and Thanh Hoa by raising awareness and encouraging positive behavior.





SMART objective

Like Fanpage World Vision Vietnam	Increase the number of likes on Fanpage by 1,000 in 26 days (May 25, 2021 - June 19, 2021)
Minigame	400 people will have participated in 6 minigames in 23 days (May 29, 2021 - June 13, 2021) 50,000 engagement with 6 minigames in 23 days (May 29, 2021 - June 13, 2021)
"Hope in Class" dance cover contest	50 videos participated in the "Hope in Class" dance cover contest in 31 days (April 23, 2021 - May 24, 2021)
Interactive drama	500 interactive comments for Interactive drama in 2 days (June 18, 2021 and June 19, 2021)
Event Livestream "Hope in class"	200.000 views (Youtube ORION, Facebook Fanpage World Vision Vietnam) June 19, 2021 10.000 like, comment and share on Facebook Fanpage World Vision Vietnam June 19, 2021
Survey	85% of students from 7 schools participated in the campaign are aware correctly and completely about school violence in 2 months (April 23, 2021 - June 19, 2021).

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TARGET AUDIENCE







Target audience



Main target audience

Students who engage in school violence



Secondary target audience

Students who have not engaged in school violence

Main target audience

Demographic:

Gender: Male & Female Age: 12 - 15 years old Education: Pupil City: Thanh Hoa & Hai Phong

Geographical: Hai Phong & Thanh Hoa

Personality:

Hot-temper Stubborn Naughty

Hobby:

+ Play in groups.

+ Play video games and watch action movies.

+ Bully the weak/vulnerable students.

Influential object:

- + Family
- + Teacher
- + Friend
- + Idols, youth KOLs,
- social networks

Pain point:

- + Frequent disagreements, conflicts with friends
- + Physiological changes result in uncontrollable behavior.
- + Inadequate education in ethics, personality, lifestyle and dealing with daily problems.

Touch point:

- + Extracurricular activities
- + Activities on social media
- + Idols, KOLs

Communication channels usage behavior:

- + Time: 8PM 11PM
- + Channel: Facebook, Youtube, television.
- + Entertainment: Watch action movies, listen to music, play video games,...
- + Study: Study online
- + Personal branding: Post picture, status, video
- + Connect: Chatting, finding new friend in social networking groups,...

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THE BIG IDEA







BIG IDEA

Organize a series of attractive activities that are appropriate for the students' hobbies to attract a variety of participants. Thereby, meaningful lessons and messages are integrated to orient students the right awareness and action on the issue of school violence.

KEY MESSAGE For a positive school environment, students should love friends, not hurt each other and "SAY NO TO SCHOOL VIOLENCE".

TAGLINE

"Chung tay chấm dứt bạo lực trong trường học"



World Vision Vietnam - Tâm nhìn Thế giới Việt Nam @WorldVisionVN · Tổ chức phi lợi nhuận

...

Building "Hope in class" to end violence against children at school #HopeInClass #LopHocVui #KyNangSong #BaoLucHocDuong #ChildProtectionProgram #ChuongTrinhBaoVeTreEm #OrionFoodVina #WorldVisionVietNam



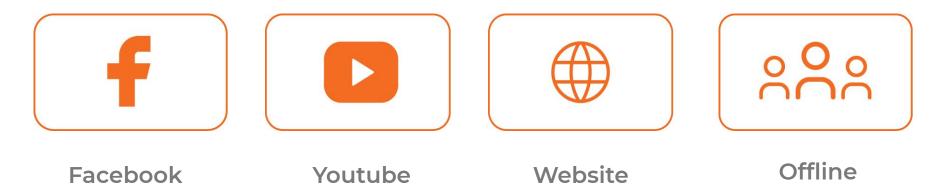


CAMPAIGN STRATEGY & TACTICS





Multi-channel communication and create activities that connect and unite students in order to reduce school violence.





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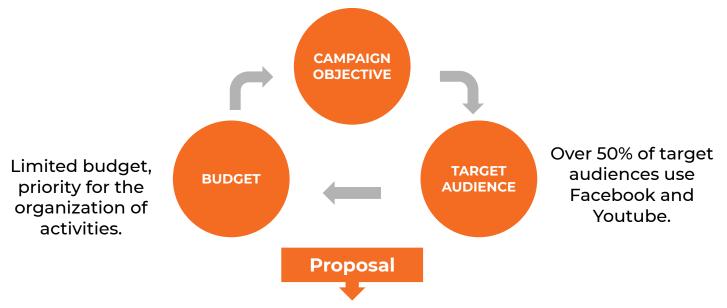
MEDIA SELECTION





Media selection

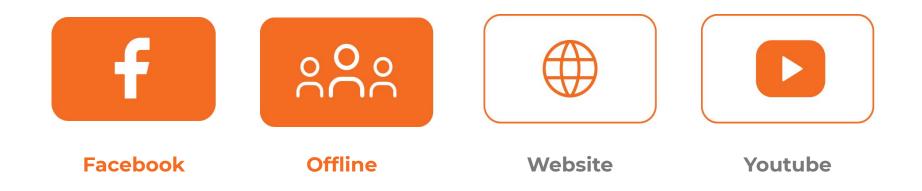
Increasing students' awareness to learn and practice positive, loving, cooperative conduct.



Choose to use owned media, develop earned media and limit paid media.

Media selection





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PROJECT TIMELINE





Project timeline



Communication design timeline

						April	2021			May	2021			June	2021	
No.	Task Name	Duration	Start	End	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4
1	Event key visual	10 days	7/4/2021	16/4/2021												
	Draft (2 options)		7/4/2021	13/4/2021												
	Revise (After client's feedback)		14/4/2021	15/4/2021												
	Finalize		16/4/2021	16/4/2021												
2	Facebook design kit (Avatar frame, cover, poster, guideline post)	8 days	16/4/2021	23/4/2021												
	Draft		16/4/2021	20/4/2021												
	Revise (After client's feedback)		20/4/2021	22/4/2021												
	Finalize		23/4/2021	23/4/2021				1								
3	Performing event decoration perspective	10 days	19/5/2021	28/5/2021												
	Measure and take photo		19/5/2021	19/5/2021												
	Draft		19/5/2021	21/5/2021												
	Revise (After client's feedback)		25/5/2021	26/5/2021												
	Finalize		27/5/2021	28/5/2021												
4	Make transition effects	20 days	19/5/2021	7/6/2021												
	Draft		19/5/2021	28/5/2021												
	Revise (After client's feedback)		3/6/2021	7/6/2021												
	Finalize		7/6/2021	7/6/2021									1			
5	Implement media design on social media	42 days	10/5/2021	20/6/2021												

"Lớp học vui" dance cover contest timeline

					April	2021			May	2021			June	2021	
Task Name	Duration	Start	End	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4
Dance cover contest	76 days	5/4/2021	19/6/2021												
Rules and regulations		5/4/2021	6/4/2021												
How to enter		6/4/2021	6/4/2021	- I.											
Finalize documents		9/4/2021	9/4/2021												
Launching		23/4/2021	23/4/2021				1								
Send recording instructions		23/4/2021	23/4/2021				1								
Run a contest		23/4/2021	24/5/2021												
Call to vote		24/5/2021	9/6/2021												
Summarizing the results		10/6/2021	10/6/2021										1		
Awards		19/6/2021	19/6/2021												





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Interactive drama timeline



					April	2021			May	2021			June	2021	
Task Name	Duration	Start	End	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4
Interactive drama	31 days	14/5/2021	14/6/2021												
Write a script		14/5/2021	19/5/2021												
Send script		20/5/2021	20/5/2021												
Finalize script		21/5/2021	24/5/2021												
Prepare costumes, props, stage		20/5/2021	24/5/2021												
Filming script		24/5/2021	28/5/2021												
Make a film		3/6/2021	3/6/2021												
Post-production		4/6/2021	7/6/2021												
Finalize clip		14/6/2021	14/6/2021												

Event timeline

No. 3							2021		May 2021				June 2021				
3	Task Name	Duration	Start	End	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	
	Livestream event	140 days	29/4/2021	19/6/2021													
	Event outline	12 days	29/4/2021	10/5/2021													
	Draft		29/4/2021	5/5/2021													
	Revise		6/5/2021	7/5/2021				_									
	Finglize		10/5/2021	10/5/2021					-								
	Event flow	24 days	11/5/2021	3/6/2021													
	Draft 1 (Speech script + MC	2.1 0.0,0															
	script) Draft 2		11/5/2021	14/5/2021													
			20/5/2021	21/5/2021								_					
	Revise		26/5/2021	2/6/2021								_					
	Finalize		3/6/2021	3/6/2021						_			1				
	Clip of interviews with children, teachers, and parents	28 days	11/5/2021	7/6/2021													
	Draft outline content		11/5/2021	14/5/2021													
	Finalize script		17/5/2021	18/5/2021													
	Send script and schedule interview characters		19/5/2021	19/5/2021							1						
	Filming script		14/5/2021	20/5/2021													
	Send recording instructions		21/5/2021	21/5/2021													
	Receive video		24/5/2021	30/5/2021								_					
	Post-production		24/5/2021 2/6/2021	4/6/2021									-				
													-				
	Finalize clip		7/6/2021	7/6/2021						_				-			
	Project summary video script	29 days	10/5/2021	7/6/2021										(
circ	Write a script		10/5/2021	14/5/2021						_							
	Send script		14/5/2021	14/5/2021													
	Finalize script		20/5/2021	20/5/2021													
	Send script and schedule interview characters		21/5/2021	21/5/2021													
	Filming script		19/5/2021	24/5/2021													
	Send recording instructions		25/5/2021	25/5/2021													
	Receive video		26/5/2021	2/6/2021													
	Post-production		2/6/2021	4/6/2021													
	Finalize clip		7/6/2021	7/6/2021									-				
	Presentation materials summary	22 days	21/5/2021	11/6/2021													
	Summary of presentation materials according to the program script		21/5/2021	2/6/2021													
	Edit documents		3/6/2021	10/6/2021													
	Finalize documents		11/6/2021	11/6/2021													
	Resources plan	10 days	1/6/2021	10/6/2021													
	Plan to coordinate and work with MC		1/6/2021	4/6/2021													
	Plan to coordinate and work with guests		9/6/2021	11/6/2021									_				
	Staffing work assignment plan		10/6/2021	10/6/2021										T			
	Pre-event meeting	1 days	15/6/2021	15/6/2021													
	Event setup	9 days	10/6/2021	18/6/2021													
	Construction plan (equipment	Judys	10/6/2021	11/6/2021													
	installation, decoration) List of resources		14/6/2021	14/6/2021													
Event	Construction		17/6/2021	18/6/2021													
organi	Rehearsal	4 days	15/6/2021	18/6/2021													
zation	Rehearsal plan	4 duys	15/6/2021	16/6/2021													
	Rehearsal plan		18/6/2021	18/6/2021													
	Event official	1 days	19/6/2021	18/6/2021													
	Event official Coordinate event	r days	19/6/2021	19/6/2021													
	Dismantling		19/6/2021	19/6/2021													

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Facebook content plan

									Total: 2	B posts	
			FACEBOO	OK CONTENT PL	AN				Event (16 posts)	Interactive (12 posts)	
		25 May	26 May	27 May	28 1	May	29 May	30	Мау	31	Мау
May	Week 5	- Changed Avatar - Called to change avt frame - Created FB event		Teaser 1	Teaser 2		Minigame post 1	Teaser 3	Minigame post 2	Called for votes 1	Game 1 results post
		1 June 2 June Game 2 results post Minigame post 3		3 June	4 Ju	ine	5 June	6 June		7	une
	Week 1			Minigame post 4	Game 3 results post Event calenda reminder post		Game 4 results post				
		8 June 9 June		10 June	11 J	une	12 June	13	13 June		June
une	Week 2	Minigame post 5	Called for votes 2	Interview with Orion Food Vina representative Video	Minigame post 6		Game 5 results post	Game 6 r	esults post	Teo	ser 4
		15 June	16 June	17 June	18 J	une	19 June	20	June	21	June
	Week 3		Interview with WVV representative Video		Interactiv questio		- Livestream Event - Post Games Results	Event Sur	nmary post		

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IMPLEMENT



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"Lớp học vui" dance cover contest **OBJECTIVE** Launching Providing a playground and Strengthening the spirit of opportunity for students to solidarity and creating good connect, understand each memories in school. other better.

"Lớp học vui" dance cover contest







52 videos Total















Driving traffic to the WVV page, thereby, make TA a habit of monitoring the WVV page every night at 8 PM to update new information, promoting the commitment (desired behavior) of young people during 1 month of communication.

Calling for attention and companionship in the future with the project.





[ENGLISH BELOW]

🔉 🔊 MINIGAME GHÉP HÌNH VUI 🖇 🎉

05 PHÀN QUÀ HẤP DẪN đang chờ đón 05 BẠN đưa ra đáp án ĐÚNG và NHANH NHẤT

? ... Xem thêm



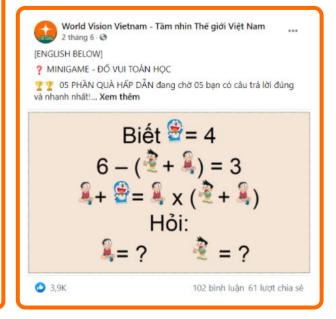
m m THỨ THÁCH: ĐƯA NOBITA TỚI TRƯỜNG

Nobita là 1 cậu học sinh hậu đậu và ham vuị, luôn là đối tượng bị bắt nạt cũng như luôn sao làng trong việc học. Hôm nay Nobita phải đến trưởng, nă trên đường đến trưởng, lại có các bạn không chân chỉ học hành đang đã bông, Nobita tất để bị dụ đồ nghỉ học. Hơn thế nữa, ở trên dường đến trưởng. Nobita cũng sẽ rất để gặp Giant (Chai-en), một người bạn luôn bắt nạt Nobita mối khi gặp.

C... Xem thêm

...





48 players

67 players

100 players









70 players



90 players

25 players

Interactive drama

Content

Reenact popular school violent behaviors: Threats, defamation, hitting, teasing.

3 character lines: The bully - the bullied - the witness.









Target audiences recognize wrong attitudes and behaviors.

Increase discussion on Facebook.







Questions for discussion

In the above scenario, which violent behaviors should be stopped, and which good behaviors should be encouraged?

What would you do if you were bullied like Bin?



What would you do if you witnessed/knew about school violent situations?





Raise awareness of students in particular and the community in general about the importance of joining hands to fight violence in schools.





Agenda

Time	Activities
09:15 - 09:30	Welcome guests
09:30 - 09:45	Video presentation of the dance and the initiative "Hope in Class" (Opening) Opening the event, introducing the participants
09:45 - 10:00	Introducing the problem - Interactive play with children about recognizing school violence
10:00 - 10:40	Seminar on Raising awareness, promoting actions and integrating lucky game activities.
10:40 - 10:50	Short film synthesizing the preparation process to the initiative "Hope in Class"
	Announcement of the winning team of "The group with the most favorite dance"
10:50 - 11:00	Ending



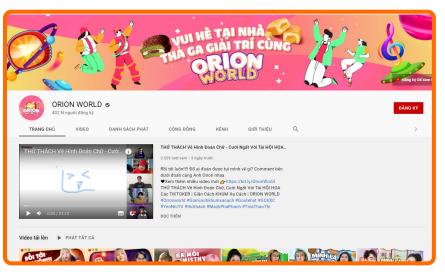




Channel



Facebook Fanpage World Vision Vietnam



Youtube ORION WORLD





Participant



Nguyễn Minh Mỹ MC



Th.S Phương Hoài Nga Chuyên gia tâm lý học trẻ em



Th.S Phan Thị Kim Liên Giám đốc Chương trình Bảo vệ Trẻ em, Tổ chức World Vision Việt Nam



Cô Phạm Thu Hằng giáo viên - Đại diện trường Tiểu học Thịnh Hào



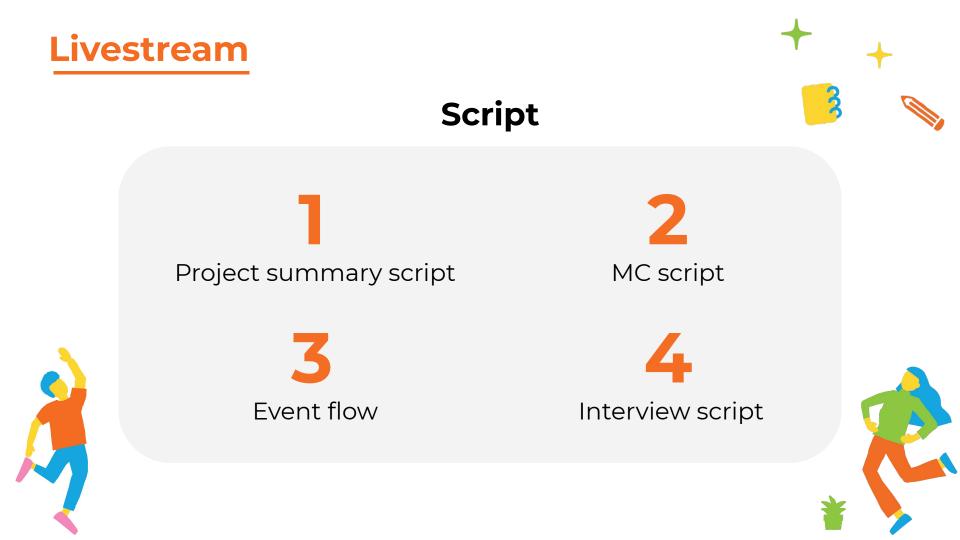
Nguyễn Khánh Linh THCS Nguyễn Trường Tộ



Nguyễn Phương Linh THCS Nguyễn Trường Tộ



Trần Bảo Nam THCS Nguyễn Trường Tộ



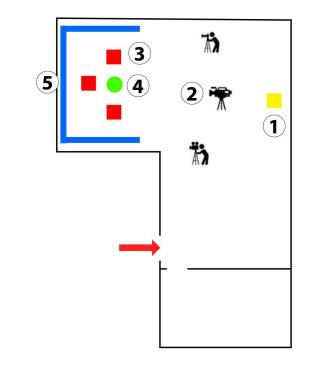




Main content

Causes of school violence Consequences of school violence Methods to prevent school violence Evaluate the activities in the campaign





1 Bàn kỹ thuật

(2) Khu vực 3 máy quay



4 Bàn

5 Back drop chính: 2.2m(W)x4m(H) Backdrop cánh: 2.2m(W)x2.5m(H)

Event layout











Backdrop







Interaction play backdrop







Online game design







Event online interface design

Lớp học vui[†] Ông Nguyễn Văn A - Chức vụ

Name bar

+

BUDGET





ltem	Content	Amount (VND)
I	LIVESTREAM EVENT	177,000,000
1	Interactive play	46,000,000
2	Video production	82,000,000
3	Venue	10,000,000
4	Branding & decoration	9,000,000
5	Equipment	30,000,000
II	PROMOTION	6,000,000
1	KOL endorsement	6,000,000
ш	HUMAN RESOURCE	8,600,000
1	Event guest speakers	8,600,000
	TOTAL (VND)	191.600.000
	VAT (10%)	19.160.000
	GRAND TOTAL (VND)	210.760.000



⇒ The total actual budget is less than the estimated budget:

76,010,000 (VND)





MEASUREMENT & EVALUATION















Survey 3418 respondents

Media channels

Interview

Owned - Paid - Earned media

Teachers & students

Communications metrics



Post Engagement

725.515 +8647%

Compared to 28 previous days. Lifetime: The number of people who had your Page's post enter their screen: 310.854.

Video views



Compared to 28 previous days.

Page Views 6.108 +389%

Compared to 28 previous days.

Page Followers



Compared to 28 previous days.

Page Likes



Compared to 28 previous days.





World Vision Vietnam

- 4

210.700 views11.010 likes, comments & shares2.400 peak live viewers483.548 clicks to play

vậy là đúng rùi con bin thì nên

bảo cho bổ mẹ hay thầy cô giáo ngay ko nên quá sợ hãi sẽ khiến cho kẻ bắt nạt nghĩ mik là kẻ yếu đuối dễ bắt nạt :^^

Thích · Phản hồi · 8 tuần Xem thêm bình luân C 3

52/1.945

Paid media

- Child psychology expert: Phuong Hoai Nga
- MC: Tran Manh Khang

Both posts have received little interaction on Facebook



🐜 Nga Phuong Hoai 16 tháng 6 · 🕄

Trong các hoat đông liên guan đến trẻ em, chỉ cần ban là một Nhà tâm lý học trẻ em dù làm việc với trường học hay gia đình hay trong cộng đồng, bạn sẽ auto được hiểu là:

💟 Guardian of Children - Vê binh của trẻ em

Nhưng bảo vệ trẻ em không chỉ là bảo vệ khỏi khổ đau, đói khát, thiếu thốn, xâm hai... Bảo vê trẻ em chính là giáo dục trẻ em nhân biết được sức mạnh và quyền lợi của bản thân. Bảo vệ trẻ em chính là khiến các em có niềm Otin vào cuộc sốn... Xem thêm



...



Hội Bảo vệ quyền trẻ em Việt Nam 19 tháng 6 · 👁

Phát động Sáng kiến Lớp học vui

"Sự kiện trực tuyến "Lớp học vui | Hope in Class – Chung tay chấm dứt bạo lực trong trường học" T: Thứ bảy, 19.06.2021

...

(): 09:15 - 11:00

Sáng kiến "Lớp học vui | Hope in Class" hướng đến mục tiêu xây dựng môi trường an toàn và yêu thương trong trưởng học thông qua việc cải thiện năng lực thế hiện hành vi của trẻ, cũng như tăng cường sự phối hợp và tham gia giữa các nhà lãnh đạo trong lĩnh vực giáo dục, thầy có giáo và cha mẹ/người chăm sóc trẻ trong quá trình nuôi dạy trẻ và giải

1 0243 782 3936

Tầng 5, Cung trí thức thành phố, số 1 Tôn Thất Thuyết, quận Cầu Giấy, thành phố Hà Nội www.treemviet.vn

noibvqtevn@gmail.com

https://www.youtube.com/channel/UCLStGbUKPBMyuYoVxYnMfXw



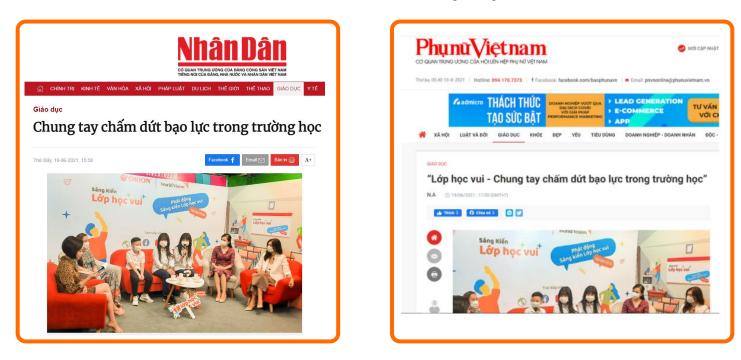
National Child Helpline



Vietnam Association for Protection of Child's Rights



Public relations (PR)



Nhân Dân, Phụ nữ Việt Nam, Tạp chí thời đại, Văn nghệ quân đội



Reaction



Reaction

...

Bảo vệ trẻ em trên môi trường mạng 28 Tháng 5 · 🎯

X kiện trực tuyến "Lớp học vui | Hope in Class – Chung tay chấm dứt bạo lực trong trường học" X

[ENGLISH BELOW]

👖 🎉 Sự kiện trực tuyến "Lớp học vui | Hope in Class – Chung tay chấm dứt bạo lực trong trường học" 🗨 🗮

Các nghiên cứu cho thấy rằng bên cạnh gia đình, trường học cũng là nơi bạo lực trẻ em diễn ra khá phổ biến, bao gồm bạo lực giữa các bạn đồng trang lửa và các hình thức kỳ luật chưa phù hợp của thầy cô giáo đối với học sinh. Vậy bạo lực trong trường học là gi? Nguyên nhân nào dẫn đến bạo lực trong trường học? Bạo lực trong trường học ảnh hưởng như thế nào đến những bên liên quan?

Rhững nội dung trên sẽ được giải đáp trong Sư kiện trực tuyến "Lớp học vui | Hope in Class – Chung tay chấm dứt bạo lực trong trường học". Sự kiện được World Vision Việt Nam phối hợp cùng Orion Food Vina tổ chức, với sự tham gia của các chuyên gia tâm lý trẻ em, các bậc cha mẹ và các em học sinh, cùng nhiều gương mật nổi tiếng là các MC, BTV Truyền hình.

Nội dung bổ ích và gần gũi, cùng những phần quả ý nghĩa hứa hẹn sẽ mang đến cho người tham gia nhiều bất ngờ thú vị.

🕑 Còn chờ gì nữa mà không 👍 trang Facebook này và nhấn nút theo dõi Sự kiện luôn bạn ơi. 🕼 🍯 🗰 🗣 😒

👖 🎉 "Hope in Class" Livestream Event 🍳 🎀

Statistics have confirmed that together with home, schools are where children encounter most violence in the forms of peer violence and disciplinary methods used by teachers. So what is violence at school? What are the causes of violence at school? How does it affect those who are involved?

The above questions will be addressed in the "Hope in Class" Livestream Event. The event will be organized by World Vision Viet Nam, in collaboration with Orion Food Vina, with the participation of child psychologists, parents, children, and TV hosts.

The useful and friendly contents, along with meaningful gifts, promise to bring participants many interesting surprises.

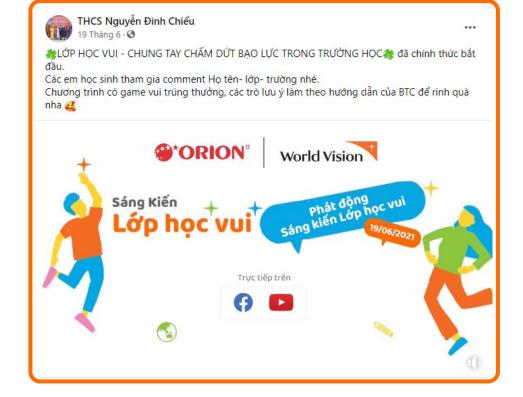
Please 4 this page and click on the Event's join button.

#HopeInClass #LớpHọcVui

#OrionFoodVina

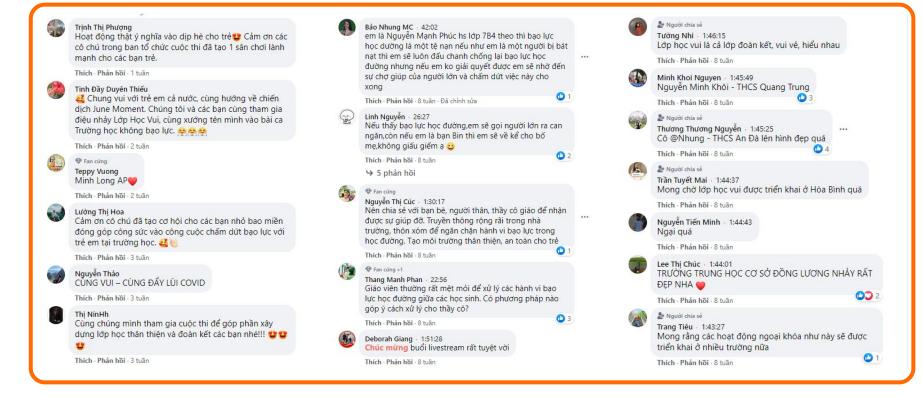
#WorldVisionVietnam

#kynangsong #baoluchocduong

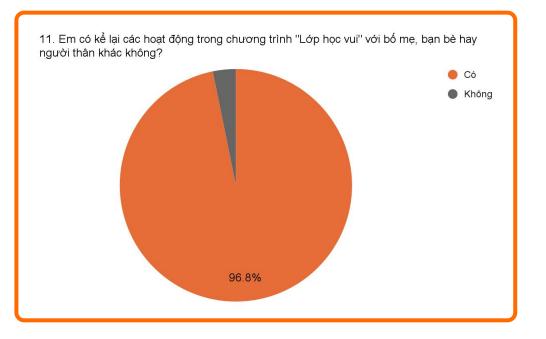




Reaction



Word of mouth



Nearly 97% of students who took part in the survey had told others about the "Hope in Class" programs activities.

Word of mouth



Principal of Xuan Cao Secondary School

"This initiative is helpful to students, in keeping with the education sector innovation strategy."



Teacher at An Da Secondary School

"The project helps students become more interested in learning and develops more soft skills."



Student at An Da secondary school

"The melody and dance are interesting, helping us connect and care each other."





	Content	Actual Result	Minimu m KPI	%Resul t/KPI
	Like Fanpage World Vision Vietnam			
1	Increase of likes on World Vision Vietnam Fanpage in 26 days (May 25, 2021 - June 19, 2021)	1.200	1.000	120%
	Minigame			
2	Total people have participated in 6 minigames in 23 days (May 29, 2021 - June 13, 2021)	415	400	104%
3	Total engagements with 6 minigames in 23 days (May 29, 2021 - June 13, 2021)	58.000	50.000	116 %
	"Hope in Class" dance cover contest			
4	Total videos participated in the "Hope in Class" dance cover contest in 31 days (April 23, 2021 - May 24, 2021)	52	50	104%
	Interactive drama			
5	Total comments for Interactive drama in 2 days (June 18, 2021 and June 19, 2021)	589	500	118 %





	Content	Actual Result	Minimum KPI	%Result/KPI
	Event livestream "Hope in class"			
6	Total views of Livestream (Youtube + Facebook)	212.439	200.000	106%
7	Total engagements with Livestream on Facebook	11.010	10.000	111%
	Survey			
8	Total students is fully aware about school violent behaviors	3.216	3.200	101%
9	Total students is fully aware about school violent consequences	3.220	3.200	101%
10	Total students have appropriate resolve when witnessing a student being hit/bullied (Get the teacher/an adult, help that student)	3.090	3.000	103%
11	Total students have appropriate resolve when being hit/bullied (Share, seek help from adults, directly talk to students who are bullying and ask for a stop their misbehavior)	3.076	3.000	103%
12	Total students agree to practice positive, loving behavior to build "Hope in Class"	3.257	3.000	109%

All KPIs outperformed the initial targets.



SUGGESTION AND RECOMMENDATIONS





Posting content

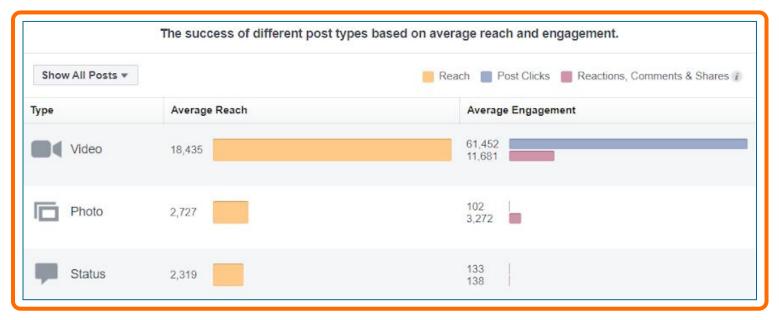
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				← Aud	lience Retenti	on 👻	٢
				Absolu	ute Relativ	re	
				0:19 Vide	o Length - 0:07 Vi	deo Average Wa	atch Time
				100%	mendations	Followers	Shares
				66%			
				33%			
World Vision Vietnam - Tầm nhìn Minigame 2	Thế giới Việt Na	am: Hope	in Class	0%	0 0:05	0:09	0:14 0:19
[ENGLISH BELOW] 🏂 🏂 MINIGAME G đang chờ đón 05 BẠN đưa ra đáp án ĐÚ	NG và NHANH NHÂ	T ? Thử th	hách: Ghép hình		y include views of	15 seconds or n	nore
A, B, C, D, E vào vị trí 1, 2, 3, 4 để tạo th 9 · Uploaded on 05/30/2021 · Owned · Appears C					es this work?		
his video is used in 1 post							
Posts (i)	Posted Date	Estimated Reach	3s Video Views	10s Video Views	Unique 3s Video Views	Post Engagement	Average Video Watch Time
World Vision Vietnam - Tầm nh	• 05/30/2021	13K	6.7K	505	6.5K	10K	0.07/0.19



Contest/minigame posts get higher engagements.

Should use more contest/minigame posts with campaign content.

Posting content



Video posts get more engagements than statuses and photos.

Increasing numbers of video posts.





The KOL strategy did not bring high result

Select well-known, influential teachers, parents and students on social media in Hai Phong and Thanh Hoa

Use more reputable child psychologists



Some recommends to increase the campaign coverage

Start posting articles from the beginning of May

Post articles to groups, fanpages of secondary schools + 1

SHARING TIME







Hoang Huu Trung





"I used to be a student who was bullied at school."





Nguyen Minh Thu





"I used to be a student who engaged in school violence."





Phung Thi Minh Ngoc





"I used to think that only physical violence was called school violence."







"One of the best memories of school life."

Nguyen Thi Thu Trang













THANK YOU FOR WATCHING!









B

